



## Phonics

### English



This term, we will be:

- Constructing sentences using nouns, verbs and adjectives.
- Using punctuation including question marks and exclamation marks.
- Learning multi-cultural stories, such as Handa's Surprise or Anansi the Spider.
- Using the suffixes -ed, -ing, -er & -est.
- Writing non-fiction texts, including newspaper reports and non-chronological reports.

The children will continue to work on their blending and segmenting skills in Phonics. The children will also recap on their learning throughout Yr1.



### Mathematics



Pupils will be focusing on the following:

#### Multiplication & Division

- Counting in 2s, 5s and 10s; Doubles; Arrays; Making equal groups by sharing and grouping.

#### Fractions

- Finding and showing one half and one quarter of shapes, objects and quantities.

#### Geometry – Position & Direction

- Using directions including left, right, turns and ordinal numbers.

#### Place value of numbers within 100

- Counting forwards and backwards within 100; Partitioning and comparing numbers.

#### Measurement – Money & Time

- Recognising denominations of money; Counting coins; Telling the time using o'clock and half past; Recalling the days of the week and months of a year.



### RE



Our topic this term is:

#### Philosophy

- We will be exploring a range of beliefs regarding the question "How did the universe come to be?"



### Music

- Exploring sounds created by a variety of different instruments and voice, describing their pitch and timbre.
- Playing simple listening games, identifying and copying simple pitch patterns using a variety of tuned and un-tuned percussion instruments
- Preparing songs for a class performance



### Science



The topics we will be covering are:

#### Growing Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.



**Sustainability: Growing and cooking –** Understanding where food comes from.

**Seasonal changes –** Naming and identifying the four seasons



*Recapping the science units covered in Yr1*

### Art & Design



#### Painting and colour mixing

- Mixing primary colours to make secondary colours.



#### DT: Construction

- Exploring parachutes, gliders and rockets
- Research, experiment, design, make and evaluate a product to meet a design brief.

#### DT: Food –Cooking and nutrition

- use the basic principles of a healthy and varied diet to prepare dishes
- understand where food comes from.



## Year 1 Summer Term



### How you can help at home



- Read your child's share book to them and other stories.
- Read their book 5 times a week. Remember to record this in your child's journal.
- Complete 20 minutes of Reading Eggs and 20 minutes of NumBots for homework each week.
- Play the White Rose 'One Minute Maths' app.
- Take walks around your local environment, discussing the things that you see.



### PSHE



Our topics this term are:

- Relationships (Summer 1)
- Changing Me (Summer 2)

### PE



The children are focusing on:

- Target games (Summer 1)
- Sending and receiving skills (Summer 1)
- Striking & fielding (Summer 2)
- Athletics (Summer 2)

### History & Geography

#### History: Travel and Transport

Identify different methods of transport and how transport has changed over time.



#### Geography:

Identify similarities and differences between our country and a non-European country (Kenya).



Use world maps, atlases and globes to identify countries, continents, seas and oceans.

You might like to prepare for this by looking at Google Earth with a grown up at home.

### Computing



The children will focus on:

- Recognising uses of technology outside of schools.
- Understanding and creating animations.
- Creating simple computer programs using code.

