

# **English**



We begin the term by writing narrative texts based on the story 'Little Red Reading Hood' by Lucy Rowland.

In Reading, we will be working hard to develop our comprehension skills, including our ability to infer and retrieve. Keep up that practice at home!

Daily phonics and spelling will continue. as well as the children learning to spell common exception words.

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# **Art & Design**

In Art. we will be...

- Researching and creating watercolour work in the style of the artist William Morris.
- Creating our own Victorian style self-portraits.



# **Design & Technology**

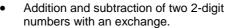
In DT, we will be...



Getting our hands messy by designing and making our own clay coil pots.

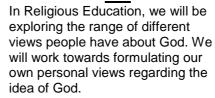


## **Mathematics**



- Writing simple fractions and finding fractions of amounts, quantities and shapes.
- Solving multiplication and division problems.
- Position and direction, including left, right, clockwise and anticlockwise.
- Measuring mass, capacity and temperature using the appropriate units (g/kg, ml/l, °C)
- Telling the time to the nearest 5 minutes.
- Measuring length and height in metres and centimetres.

## RE



## Music

In Music we will be focusing on pitch, pulse, tempo, rhythm and dynamics through singing and listening to songs that make us feel happy.

# Science

In Science we will be learning about the following areas...

- Observing how seeds and bulbs grow into plants
- Investigating what plants need to grow and stay healthy
- Exploring habitats and naming some of the plants and animals that can be found there, including minibeasts
- Working scientifically asking questions, making observations, grouping and classifying, performing simple tests



#### **PSHE**

Our work in PSHE this term will focus on 'Relationships' and 'Changing me'. We will learn about: 🔳

- The variety of relationships in our lives.
- Changes that may happen both to us and around us.





· An athletics focus, looking to develop our skills in the areas of sprinting, jumping and throwing. Excellent preparation ahead of



Year 2

**Summer Term** 

#### How you can help at home

Ensure children have their reading book and water bottle in school each day.

Read at home 5 times a week with your child and write in the reading diary.

Support your child to work through levels on Numbots and Reading Eggs.

Make sure clothes are named. Send your child to school in PE kit on their PE days (see signs in classroom windows)

Reading @ G G



## **History & Geography**

In the first half of term we will be learning about the Victorian era, asking;

- Who was Queen Victoria and why is she so well known?
- What was life like in Victorian Britain for different groups of people? Our trip to Braintree Museum will help us to understand what school life was like for a Victorian child.

After half term we learn about the seaside.

# Computing

sports day!



In our Computing lessons we will be...

- Designing and creating our own online guizzes and games.
- Using code to programme ProBots.









