

## Feedback from Parents Questionnaires October 2019

### General comments:

- Very happy with this preschool & eager for my children to attend this school
- Very impressed so far, lovely team in the nursery, children have settled in quickly and love being there.
- Settled really well in nursery, he enjoys going and always talks about what he's been doing and says he enjoys playing with the other children.
- Excellent school with great, caring people that run it. Thank you for all of your hard work. My children love school.
- I find all teachers lovely and friendly. Someone is always there to help, support or ask questions to. I am so happy I moved my children here.
- My child really enjoys coming home and telling me what she's been doing at school. She's happy in school and talks about her friends that she's made.
- My child really settled in very well in this school. Staff were really helpful toward him and his parents. Teachers are really nice and helpful. I really agree with this school
- Fabulous school would highly recommend to others.
- My child has not mentioned any issues regarding the school, neither have the teachers raised anything either positive or negative.
- My boys love it.
- My child has thrived since starting Gt Bradfords. Her confidence has grown so much in such a short space of time, largely down to the continuous support and encouragement she has received. I love to see what they have been doing through the use of tapestry app & I am always kept up to date with everything going on in school. I will always recommend this school to anyone. Thanks for all you do.
- I think the school and teachers are brilliant.
- Flexible breakfast club is very useful for working parents
- One thing I really like is being greeted at the year 1 / 2 gate by Mrs Easton/Mrs Farr. I think it is a really good touch, come rain or shine, nearly every day someone is there welcoming the children, carers/parents or saying goodbye. It is really nice, thank you
- Headteacher is very approachable, always stands on main gate greeting everyone.
- Excellent school with great, caring people that run it. Thank you for all of your hard work. My children love school.
- Overall a very nice school. Me and my child enjoy school and we are happy with the school.
- My child has fitted in beautifully at the school and thoroughly enjoys coming to school each day. I've always felt supported by all of her teachers.
- My child is very happy at school. She always enjoys her lessons and is making excellent progress.
- Very supportive Headmistress.
- This is a great school and my daughter is very happy here. The staff are very supportive and helpful in all aspects of learning. Both the Headteacher and deputy Headteacher are very approachable and make parents and children feel comfortable. All issues are dealt with promptly. Keep up the good work 😊
- We are happy with the school; my child enjoys it here. Friendly, supportive staff attentive to the kids.
- Fabulous school. No issues.
- I would recommend this school as one of the top, if not the top school in Braintree. We are pleased here. My child is confident and supported here.
- Fantastic school deserves 'outstanding'.
- We couldn't speak more highly of this school and the support they have given her with her health issues. Thank you.
- Thank you so much to all the staff. This school is brilliant 😊
- Just to say thank you.

## Questions raised (response in read)

- I feel there could be more clubs for girls or less sports more crafts.  
**We don't discourage any child (boy or girl) from attending a club. We are looking in to the possibility of providing some other clubs that are not sports orientated so it has a wider appeal to the children.**
- Would be nice if reading with your child could be done on a variety of days rather than only one, as not all parents are able to do the designated day.
- Reading in class-could this be rotated each week.  
**We are looking to change the reading day each half term so that parents/carers can, hopefully, find a day that would suit them. If we tried to rotate it on a weekly basis people would forget which day it was on and this would impact on the numbers attending.**
- The only thing I really don't like is that its rules make me feel guilty when I want and need to look after my sick or ill child. I felt that attendance should never be more important than any child's wellbeing.  
**If a child is sick, we fully understand a child having to stay at home until they are better. We encourage parents to send children in to school when they say they don't feel well as they often 'perk up' when they are in school, busy with their friends. The government places a statutory duty on schools to monitor attendance and meet with parents/carers of children whose attendance is low. The aim of the meeting is to see how we can support families to improve attendance.**
- I don't agree with the reading 5 times a week to get a star as this is especially hard to achieve in our house. I then feel our children feel disappointed when their friends are achieving this goal and they are unable to – 3 times a week seems more achievable and more if they can or will.  
**Reading is an essential life skills and we do everything we can in school to support children to develop and improve this skill. It is vitally important that children are also supported/encouraged to read at home. All children and families are different and whilst some will find 5 reads at home easy, others will find this more of a challenge. However, the fact that reading covers lots of activities should make this more achievable. Children may read their school book, read any other book, practise key words and/or phonics, look for and read words in the environment, reading shopping lists and food labels in supermarkets. All of these activities can be recorded in their diary and count towards their 5 reads a week.**
- I do sometimes feel communication between teachers and parents could be improved. A letter outlining upcoming topics, could perhaps be sent home and certain reward systems etc... explained – the golden table, gold box.  
**Teachers are always available at the start of the day to catch up with you or are happy to make an appointment to talk with you in more detail. We held curriculum meetings at the start of the year to outline topics, the information was also sent home and shared in the newsletter. We also put a brief note in there about the golden table. We will look at providing other ways of sharing this information with parents and carers. So you all feel fully informed and involved in your child's learning.**
- I feel the teachers should read with my reception child and write in their learning diary so I can compare reading with home.  
**All parents/carers will have the opportunity to meet with class teachers to discuss their child's progress and plan next steps in learning and development. There is unlikely to be sufficient detail recorded in diaries to make home/school comparisons. This would be far better achieved through discussion with class teachers.**