



Great Bradfords

INFANT AND NURSERY SCHOOL

PUPIL PREMIUM GRANT

Spending Plan 2018/19

Pupil Premium is Government funding available to support disadvantaged children in school. The Local Authority awards the funding for pupils from Reception up to year 11 who are eligible or have been for the past 6 years, to free school meals, are looked after or have parents in the Armed Forces.

NoR: 256	Number receiving Pupil Premium Funding: 37	Number entitled to Pupil Premium extra: 6 (6 x £2,300 = £13,800)	Total amount due: £ 62,640 (37 x £1320 = £48,840 + £13,800)
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Summary of Pupil Premium Funding

Objectives of spending Pupil Premium

- To raise attainment and improve progress for all eligible pupils across the curriculum.
- To maintain comparative progress between eligible pupils and their peers.
- Support eligible pupils to explore emotional needs.

Pupil Premium spending plan

<u>Rationale</u>	<u>Objectives</u>	<u>Actions</u>	<u>Cost</u> Annual Expenditure	<u>When/Who</u>	<u>Outcomes</u>
Attendance of PP children 2017/18 was 88.9% compared to 95.5% whole school. Home life situations may impact on children's readiness to learn, becoming a barrier to learning.	To provide additional support for children and their families in developing life and social skills. Improve attendance of PP children.	Family liaison worker to support families. Attendance officer to monitor and provide on-going support.	£5450 £6165	Sharron McCormick - Family Liaison Officer, in school on a monthly basis plus provides additional support as requested. Laura Morgan – Attendance Officer	Attendance of PP children 2018/19 was 91.8%, an improvement upon last year but still not in-line with whole school attendance which was 95.5%

				in school on a weekly basis.	
EEF toolkit suggests a +5 month acceleration for 1:1 sessions in Maths and English.	To support children's basic skills in English and Maths. 1:1 support for children working below the expected standard and children with SEND.	LSAs to provide early interventions and classroom support. Also pre-teaching to prepare children for the next step in their learning and to aid their understanding.	£55,000		LSAs have a noticeable impact upon children's learning and support children's well-being
Talk Boost is being delivered to small groups across the school.	To develop the language and communication skills of children who are working below expectations.	Talk Boost sessions for children in Reception and Y1.	LSAs to deliver 10 hrs per week x 10 week block x 3 blocks per year = £4,500	10 week block - LSAs	Children within every group made noticeable progress in the 5 target areas.
This use of PP funding is aimed to prepare the children for learning, progressing from their emotional entry points. EEF suggest a +4 month acceleration for Social and Emotional learning.	To support children in developing resilience and support them through their issues. To provide children with the social skills and understanding to interact and engage with their peers appropriately.	Provide play therapy sessions for children who need additional emotional support. Lunchtime provision for children who find lunchtimes challenging and benefit from small group games and activities - aimed at KS1 children.	£6000 £975	Weekly AM session - Christine Lucas Lunchtimes daily - Leah Swain	Play therapy sessions have a noticeable impact upon those children's behaviour and emotional stability, enabling them to access the curriculum.
A number of children feel anxious over the Summer as there is no contact available from school.	To ensure children know they have food and stimulation over the Summer and to know there are	Staff provided to support the running of a summer school at a local secondary school. This	£227	Headteacher, Deputy, LSAs Summer break	The summer school was well attended by a group who'd been identified as particularly

	familiar adults there for them.	ensures a known adult is able to interact with key children during the summer break.			benefitting from the provision, six of those children attending 90% or more of all the sessions.
EEF suggests Mastery learning accelerates progress by +5 months.	To enable more able children to participate in cross school curricular challenge.	Identified children to attend TANGO sessions to engage more able children in various curricular areas.	£10/child/session = £100	VF	TANGO sessions haven't been offered for 2018/19
EEF suggest extending the school day can increase attainment by +3 months.	To enable children to start the school day on time, in a positive way and with a healthy breakfast.	Breakfast club runs daily from 7.30am.	£4/child/session 3 @ £4 x 5 days x 39 = £2340	Holly Sandford, Laura Bass and Sue Wilson	Children who attend breakfast club start the day positively and enjoy a healthy breakfast
Evidence suggests exposure to the outdoors has a positive impact on both mental and physical health.	To develop a stimulating environment for children to learn outdoors.	Outside classroom being developed and resourced to enhance learning opportunities and promote positive mental health.		Wendy Banes	Resources have been purchased and the area cleared of debris. The classroom will be timetabled for each class to use.
Research has found that physical activity can positively impact upon mental health and well-being whilst influencing their behavioural choices.	Sports coaching for key children to support with behaviour strategies and promoting positive mental health.	Sports coaching providing 1:1 and small group support	£507	Danny Parker ½ hour per week	This time spent 1:1 with Mr Parker meant that child approached their subsequent learning with a greater level of engagement.

