

## Nursery—Autumn Term 2020

	Me, You and Us	Bright Lights, Dark Nights
Communication & Language	Using vocabulary focused on people and objects of particular importance; developing spoken language and understanding through 'who', 'what', 'where' questions; listening to others in conversation; communicating in sentences and beginning to use more complex sentences to link thoughts (e.g. 'and', 'because'); listening to stories and joining in with songs and rhymes; following instructions; initiating conversations; showing confidence in asking adults for help	
Physical Development	Developing independence in aspects of self-care; practising hand-washing and good hygiene; beginning to dress independently for wet and colder weather (e.g. putting on a coat or wet-weather clothing and learning to fasten zips); pouring own drinks and accessing snack independently when hungry or thirsty; developing gross-motor skills through climbing, use of outdoor equipment and moving in different ways; experimenting with a range of one and two-handed tools; learning to hold and use scissors effectively to make snips in paper; completing drawing development pictures (naming body parts and facial features)	
Personal, Social & Emotional Development	Separating from parents/carers; expressing preferences and interests; choosing and using different resources; initiating conversations with others; making friends and learning their names; following basic rules and routines; engaging in new experiences and building confidence in new social situations; beginning to respond to the feelings and wishes of others; joining in with turn-taking games and beginning to tolerate delay	
Literacy	Joining in with rhyming and rhythmic activities; filling in the missing words in well-known rhymes; showing an interest in books and print in the environment; listening to stories and joining in with repeated refrains; using puppets to communicate and tell stories; exploring sensory books & cause and effect books; mark-making on different scales and in different contexts; beginning to ascribe meaning to marks made as we draw, paint and 'write'	
Mathematics	Beginning to sort and match objects by colour, shape or type; singing number songs and rhymes; using fingers to represent numbers; problem-solving in different contexts; measuring ingredients for baking; counting scoops or cups when filling and pouring; playing indoor and outdoor number games; making arrangements with shapes; counting bricks when building towers; using language of size during play; beginning to make simple comparisons between sizes and quantities; measuring time in simple ways and using language of time (e.g. using a sand timer when waiting for a turn on the bikes or trikes); completing inset and regular puzzles; looking at shapes and numbers in the environment; practising number recognition through games, practical activities and Advent	
Understanding the World	Recognising similarities and differences that connect us to, and distinguish us from, others; talking about similarities and differences in relation to friends and our families; recognising and describing special times, events and celebrations; using our senses to explore the world around us and engaging in sensory play; observing seasonal changes and making observations within the environment; taking on familiar roles in play; joining in with family customs and traditions; showing an interest in a range of technological toys; showing skill in making toys work and operating simple equipment.	

## Nursery—Autumn Term 2020

Expressive Art and Design	Joining in with dancing and ring games; singing familiar songs and learning new ones; exploring colour; using construction toys and equipment to build and balance; using a range of tools for a purpose; singing songs and action rhymes; engaging in imaginative role-play; exploring different textures					
Key events	Stay and Plays, Harvest, Autumn (Autumn walk), Grandparents Day (4 <sup>th</sup> October), Halloween, Bonfire Night, Diwali (14 <sup>th</sup> Nov), Advent, Christmas, ice and first frosts					
Ongoing	Baking and food preparation; enhanced snack opportunities; singing nursery rhymes, number songs and learning new songs; daily story times; listening games & Phase 1 Letters and Sounds activities; role-play and dressing-up; indoor and outdoor mark-making opportunities; making playdough; use of technology – books, battery operated toys, interactive whiteboard, etc.					
Yearly Overview/ key focus/ provocations	Autumn 1 Me, You and Us <i>Ourselves, our favourites, our friends and our families</i>	Autumn 2 Bright Lights, Dark Nights <i>Hibernation, Harvest, fireworks, light and dark, Space, and celebrations</i>	Spring 1 We're Going on a Book Hunt <i>Stories, rhymes, role- play, imaginative play and traditional tales</i>	Spring 2 Amazing Animals <i>Animals, their babies, and their habitats</i> Food, Glorious Food <i>Food and nutrition, farm to fork</i>	Summer 1 Not All Heroes Wear Capes <i>Occupations, people who help us, our local community, the environment and recycling</i>	Summer 2 All Change! <i>Life cycles and mini- beasts, seeds and plants, holidays, travel, transport and transition</i>