

Reception Autumn 2020

Mud, Mess and Mixtures

Communication & Language	Developing language and vocab—describing words, mathematical and phonics vocab; responding to 2 part instructions; role play and storytelling; linking statements and sticking to a theme; beginning to increase attention.
Physical Development	Negotiating space; different ways of moving; using simple tools, construction, and malleable materials; anticlockwise movements and retracing vertical lines. Drawing development. Independence, self-care and hygiene (hand washing and toileting), understanding safety and managing risks (using and carrying equipment safely).
Personal, Social, Emotional Development	Begin to learn school rules, school values and routines; naming emotions; turn-taking games; separating from parents/carers and choosing activities; making friends; learning names; asking for help; listening to instructions. Introduce Jigsaw and begin weekly PSHE lessons. Mental Health and Wellbeing Week.
Literacy	Reading: Links sounds to letters. Recap Phase 1 and complete Phase 2. Phase 2 tricky words and introduce Whizzy Words. Blending and segmenting orally. Lilac reading books to go home, move onto phonetically decodable books to match ability or real books for sight readers. Print in the environment. Enjoy a range of books, use vocabulary and forms of speech influenced by books (Traditional tales and modern classics)—Super 7's, exciting book areas. Writing: Gives meaning to marks, writing & mark making opportunities inside & out. Beginning to form clearly identifiable letters (name writing) & practising letter formation. Begins to break the flow of speech into words (helicopter stories). Orally segmenting words.
Mathematics	Follow White Rose Maths - Numbers: Number songs & rhymes; comparing amounts; representing, comparing and composing 1, 2, 3 Shape, space and measure: matching, sorting, pattern, comparing size, mass and capacity, using positional language; spatial awareness; circles and triangles; using everyday language related to time (daily routine, weekend news, days of the week, months of the year, seasons, birthdays). Correct SSM vocabulary being introduced and modelled within the environment in the moment (baking, water/sand play, construction, take and make).
Understanding the World	Talking about homes and families, celebrating birthdays, talking about weekend news, likes/dislikes, hobbies. Seasons—looking at how the environment changes; playing with different materials within the environment, how they can be changed, cause and effect. Beginning to use different technology for a purpose (blender, toaster, microwave, photocopier, camera, computer). Accessing a range of programs on the computer and navigating around using the mouse and keyboard.

Expressive Art and Design	Learning new songs (nursery rhymes, number, shape and phonic songs, Christmas songs) Exploring instruments, colour mixing, using different painting techniques (marble, string, bubble, textured, printing), making & using dough & clay, differentiated scissor activities, construction using different media.		
Key events	Harvest, Autumn (Autumn walk) Halloween, Firework Night, Diwali, Advent, Christmas, Winter, ice and frosts		
Ongoing	Weekly baking/food preparation; enhanced snack (cereal, toast, yoghurt, different fruits) nursery rhymes; number songs and rhymes, daily story times, role-play, indoor and outdoor mark-making opportunities (fine and gross), a range of technology; woodwork; large and small construction; making playdough; take and make; outdoor physical challenges (fireman's pole, monkey bars, horizontal bars, a range of bikes and scooters, hoppers, big and small balls)		
Year Overview	Autumn—Mud, mess and mixtures	Spring—Out and about	Summer— Changes