

**Prospectus and
Parent Information**



Great Bradfords
INFANT AND NURSERY SCHOOL

Welcome to Great Bradfords

We would like to take this opportunity to offer you a warm welcome to Great Bradfords Infant and Nursery School. Choosing the right school for your child is an important decision. We understand you want your child to receive the best possible start to their education within a safe and secure environment, giving your child a firm foundation at the start of their learning journey.

At Great Bradfords new skills are learnt, minds opened, imaginations sparked, discoveries made, potential nurtured and challenges are faced confidently. We pride ourselves on providing a safe, secure and stimulating environment which encourages children to be the best they can be.

Your child's happiness is extremely important to us. We know that children learn best when they feel happy and secure and because of this we place great emphasis on developing your child's self-confidence and self-esteem.

We hope this handout will answer some of your questions and provide useful information, helping to make your child's introduction to our school a positive experience. Visits to our school are welcomed where we will do all we can to help you and answer any questions you may have.

Mrs Anita Easton
Headteacher

Vision Statement

Our vision for the children at Great Bradfords Infant and Nursery School is for every child, regardless of their starting point, to have the opportunity to achieve. We provide an engaging curriculum that sparks imagination, promotes independent learning and supports children to be the best they can be. Our children are happy and confident learners who face a new challenge with enthusiasm.

School Values

The children demonstrate their chosen school values of honesty, perseverance, respect, fairness and kindness in all that they do.

Our Code of Conduct

At Great Bradfords Infant and Nursery School we try hard to:

- Be Kind and Caring
- Have Brilliant Behaviour
- Do Wonderful Work

**"Through challenge, fun and
friendship, being the best
we can be."**

Staff & Safeguarding



Mrs A Easton
Headteacher
Lead Safeguarding
Officer



Mr W Kimber
Deputy Head
Deputy Safeguarding
Officer



Mrs J Roach
SENCO
Deputy Safeguarding
Officer



Mrs L Woodhouse
Business Manager



Mrs C Dixon
Admin Officer



Mrs M Humm
Admin Assistant



Mr K Newbold
Site Manager

Safeguarding

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies before we can contact you. The procedures we follow have been laid down by the Southend, Essex and Thurrock (SET) Procedures. If you want to know more about this procedure, please speak to the Headteacher.

"Governors are diligent in ensuring that safeguarding procedures are effective." Ofsted

The School Day

The doors open at 8.45 am and the children should go straight into their classrooms where they are greeted by their teacher. Registration takes place at 8.55 am.

Reception	8.50 am - 11.45 am	Lunch	12.45 pm - 3.20 pm
Year 1	8.50 am - 12.00 pm	Lunch	1.00 pm - 3.20 pm
Year 2	8.50 am - 12.15 pm	Lunch	1.15 pm - 3.20 pm

School Lunch

We hold the Healthy Schools Awards and encourage our children to make healthy choices. Children may stay at school for a hot cooked lunch, which is provided, free of charge, by our Junior School and follows the government's nutritional guidelines.

We do urge our parents to encourage their children to have school lunches as it gives them the opportunity to try new foods with their friends.

However, you do have the option of sending in a packed lunch or taking them home for lunch. Should you wish your child to bring a packed lunch, please be aware that we do not allow nuts, nut products, fizzy drinks, sweets or chocolate bars in school.

All children should bring a named plastic water bottle to drink from during the day. This must only contain water.

Please ensure that you advise the school of any allergies your child may have. All children will be provided with a healthy snack to have at break time.

Uniform



Boys

White polo shirt
Grey trousers or shorts
Blue jumper or Great Bradfords sweatshirt
Black shoes

Girls

White polo shirt/blouse
Grey skirt, pinafore, shorts or trousers
Blue gingham school dress
Blue cardigan/jumper or Great Bradfords sweatshirt
Black shoes

No boots, trainers or sandals.
School fleece may be used as an outdoor lightweight jacket.

PE Kit

Rocket coloured T-shirt
Black shorts
Plimsolls optional for indoor PE (not laced)
Trainers for outdoor PE
Blue tracksuit for outdoor PE

All clothing, shoes and PE bag should be named. Second hand uniform is also available from the school upon request.



Attendance

Regular attendance is crucial to a child's progression in learning and many studies show that good attendance can lead to good achievement. Whilst we understand that children of this age can be absent due to illness, any other leave of absence will only be granted in exceptional circumstances. Absence taken without written permission will be unauthorised.

If your child is absent from school due to illness or an accident, please notify us by telephone before 9.00 am so that we can record their absence.

Lateness

If your child is late they will be marked as the following:

Late: arrival after 8.55 am but before 9.30 am

1/2 Day Absence: arrival is after 9.30 am

In all instances an adult must drop your child off at the school office and speak to a member of staff.

98% Club

Attendance is reviewed on a termly basis and if your child's attendance is consistently 98% or above, they will be rewarded with a Bronze, Silver or Gold badge. The school's Attendance Officer monitors registers weekly. Letters may be sent home if attendance gives cause for concern. Parents/carers may be invited to a meeting to discuss concerns.

Best class attendance and punctuality is celebrated in our weekly Celebration Assembly.

Common Childhood Illnesses

Keep at home:

Sickness and/or Diarrhoea - can return 48 hours after last episode

Chicken pox - can return once spots have crusted over

Impetigo - can return once lesions are crusted and healed or 48 hours after starting antibiotics

Scarlett Fever - can return 24 hours after starting antibiotics

COVID

Can be in school unless advised by a medical professional:

Tonsillitis

Conjunctivitis

Ear Infection

Slapped Cheek

Hand, Foot and Mouth

Should be in school:

Headlice (once treated)

Common Cold

Coughs

Threadworm



Early Years Foundation Stage Curriculum

Welcome to the Early Years Foundation Stage (EYFS), which is how the Government and early years' professionals describe the time in your child's life between birth and age 5 years.

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow.

The Early Years Foundation Stage (EYFS) sets the standards that all early years' providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's "school readiness" and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

There are seven areas of learning and development that must shape educational programmes in early year's settings. All areas of learning and development are important and inter-connected.

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

These are the prime areas:

Communication and Language

Listening Attention and Understanding
Speaking

Physical Development

Gross Motor Skills
Fine Motor Skills

Personal, Social and Emotional Development

Self-regulation
Managing self
Building relationships

We support children in four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:

Literacy

Comprehension
Word reading
Writing

Understanding the World

Past and present
People, culture and communities
The natural world

Mathematics

Number
Numerical

Expressive Arts and Design

Creating with materials
Being imaginative and expressive

"Pupils behave well. They demonstrate kindness and respect towards each other in lessons and at play times." Ofsted



Key Stage 1

Years 1 and 2

Here at Great Bradfords Infant and Nursery School we provide a creative curriculum that is mapped to the Primary National Curriculum (2014). We ensure a comprehensive coverage of national expectations through a variety of rich, exciting and motivating topics.

We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our topic based curriculum provides lots of learning challenges throughout the academic year that requires children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum.

Wherever possible, the objectives for each subject are taught within the class topic. Where these objectives do not fit seamlessly within the topic then they are taught discreetly in class. Phonics is taught daily following the Letters and Sounds Programme.

School Worship and Religious Education

The school follows the Essex Agreed syllabus for teaching RE, which includes Christianity among other faiths.

Our daily assemblies are broadly Christian but non-denominational and affirm our feelings of belonging and coming together. This includes a daily act of worship in line with legislation.

Parents have the right to withdraw their children from religious sessions and should discuss alternative arrangements with the Headteacher.

Relationships and Sex Education

Sex education is not taught specifically as a separate subject. Children's questions are dealt with sensitively by the teacher and answered in a manner appropriate to the age and understanding of the child.

"Pupils experience a rich curriculum that extends their understanding across a broad range of subjects." Ofsted

In Science and Personal, Social and Health Education, children learn that animals and humans reproduce and that their offspring grow into adults; they name basic body parts and recognise similarities and differences between themselves and others; are taught the basic rules of keeping themselves healthy, developing relationships and caring for others.

Extra Curricular Activities and Clubs

There are a variety of clubs available throughout the year, mostly led by external providers. The choice of clubs may include but are not restricted to: recorders, outdoor games, choir, gymnastics and dance and drama.

Pupil Voice

The school actively seeks children's views in making decisions about the life of the school. This is done through class circle times when children have the opportunity to express their opinions and offer advice and support to their peers.

We also have a school council with class representatives, two children from each class, as voted by their classmates. They meet as a group, representing their class views, with the Headteacher or Deputy Headteacher to discuss a range of ideas. They make decisions regarding the topics taught in class, resources needed for the playground as well as fundraising ideas and charities to support.

Outings and Visits

At Great Bradfords we see educational visits as a valuable opportunity to enrich children's learning, raise their self-esteem, increase their motivation and appetite for learning and raise levels of achievement in many aspects of their life and education. Parents are asked to make a voluntary contribution towards the cost of these visits and visitors to school. Without full parental support these opportunities would not be able to take place.

Inclusion

At Great Bradfords Infant and Nursery School we believe that every child is individual and unique and we aim to provide a broad and balanced curriculum for all. We are committed to developing cultures, policies and practices that are inclusive.

We have systems to identify when children have barriers affecting their learning and tailor specific interventions to enable pupils to overcome their barriers. This practice of personalising learning applies to all pupils across the learning spectrum including pupils who are identified as more academically able.

Special Educational Needs

All children at Great Bradfords Infant and Nursery School are seen as individuals regardless of need and are taught with this in mind. Any learning difficulties are identified at an early age and appropriate measures are put in place so that, with the right support, children can fully access the curriculum at an appropriate level. A policy for Special Educational Needs and Disabilities is available at the school.

Able and Talented

More able and particularly gifted children are identified at an early age so that we can ensure there is sufficient challenge in the curriculum. Expectations are consistently high across the school and children are encouraged to be independent thinkers and learners and to have enquiring minds.

English as an Additional Language

Children's home or first language is celebrated at school and it is important that parents encourage their child to continue to develop their skills in their first/home language. In school, children are supported in a variety of ways so that they can access the curriculum; build positive relationships with their peers and teachers and gain a greater understanding and use of English.



School Governors

Our Board of Governors is made up of parents, staff and members of the local community from a variety of backgrounds and with a wide range of experiences and skills. What we all have in common is a willingness to share the responsibility for making our school a happy, safe and successful environment for learning.

The role of the Governing Board is to have an overview of the school and to work as a team in partnership with the staff for the benefit of all our children. They challenge school leadership and act as a critical friend.

If you are interested in finding out more please come and ask in the school or speak to one of our parent governors.

Board of Governors

Anita Easton - Headteacher

Lisa Hilborne - Chair of Governors

Annmarie Wagstaff - Vice Chair

Helen Thomas - LA Governor

Barry Crawford - Co-opted Governor

Joe DiVanna - Co-opted Governor

Victoria Pilkington-Fox - Co-opted Governor

Holly Sandford - Staff Governor

Matthew Warne - Parent Governor

Hannah Smith - Parent Governor

"Governors are confident in their role." Ofsted



Policies

Please refer to our website www.gbins.co.uk for our school policies.

Behaviour Policy

We believe that good behaviour is an integral part of children's learning. A calm, purposeful and happy atmosphere enables children to fulfil their potential and learning appropriate behaviour is a vital skill for the future. From the first days at school children learn the importance of our Code of Conduct "Have Brilliant Behaviour, do Wonderful Work and be Kind and Caring."

We take a positive approach to behaviour management encouraging and rewarding good behaviour. Occasionally sanctions are necessary in the case of inappropriate behaviour. In these cases, the school seeks to work with parents to find the best possible solution. Procedures are outlined in our Behaviour Management Policy which is available on our website or from the school office.

Medicines in School

- Medicines should not be brought into school unless it is unavoidable.
- For children who have conditions requiring regular medicine for long periods or throughout their school life, parents are asked to come in and discuss their child's needs with the SENCO and a first aid trained member of staff. The medication can then be left with the school together with a signed authority form.
- A first aid trained member of staff can give prescribed medication to children. An authority form will require completing by the parent/carer and given to the school office.

Illness, Accidents and Emergencies

If your child is taken ill, or has an accident, it may be necessary to contact you urgently, with this in mind, please ensure that we are kept up to date about any change of address or telephone number - including those of emergency contact numbers. New parents will be asked to complete a form that provides this information. Parents need to provide 2 emergency contacts. Parents should also note that it is our policy to contact parents when a child receives a bump to the head.

Complaints Procedure

If at any time you have a concern about any aspect of your child's education, please do not hesitate to discuss it at the earliest opportunity with your child's teacher or the Headteacher as appropriate. We are usually able to resolve any problems this way. There is however, a statutory Local Authority written procedure for dealing with written complaints which may be seen on request.

Ofsted Inspection

In May 2022 the school had an Ofsted inspection. We were delighted that the inspectors recognised that we are a good school. If you would like to see a full copy of the report please go to - www.ofsted.gov.uk.

"This is a friendly school where pupils develop the confidence to be themselves."

Ofsted

Parental Involvement

When your child comes to Great Bradfords Infant and Nursery School, we aim to give them the best possible start to their education.

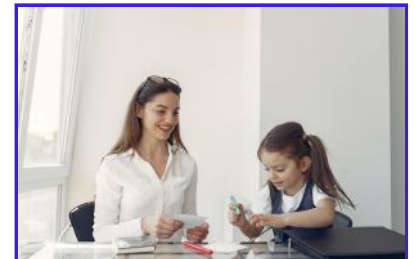
As parents we expect you to be fully involved in all aspects of your child's education and regular parent/teacher/child consultations will enable you to monitor the progress of your child and raise any questions you may have. In the summer term a written report will be sent to you, which includes information relating to their achievement against the EYFS assessments, phonics screening and/or KS1 assessments.

We also hold regular events in school when you will be invited to come and share in the life of the school. These include class led assemblies, a sports day, a curriculum event, year group concerts and many other activities, photos of these events can be found on the school's website: www.gbins.co.uk

Parental help in the classroom and on school trips is also very welcome, and any support given by parents enables us to help the children make the most of every activity. All parents helping in school on a regular basis, need to have an enhanced Disclosure and Barring Service check. These normally take three to four weeks to come through so please bear this in mind when applying.

Homework

Another way in which we want you to keep involved with your child's education is through helping them with their homework. This may be Maths, English or topic related work to practise and embed learning from class. We also expect that you read with and to your child daily.



Parents, Teachers and Friends

The school has an active Parents, Teacher and Friends Association (PTFA). The school strongly supports the PTFA as it has a huge impact on our children by giving them access to vital resources that would otherwise not be there.

The PTFA hold a number of fundraising and social events throughout the year raising money to enable the school to buy resources such as outdoor play equipment, books and electrical equipment to name but a few.

All parents become automatic members of the PTFA when their child joins the school. If you are interested in getting more involved with the events and fundraising arranged by the PTFA please contact the school office or speak to one of the active PTFA members. They can also be contacted via email gbptfa@gmail.com or Facebook www.facebook.com/greatbradfordspfta.

Key Members of the PTFA

Helena Stewart - Chair

Nichola Roots - Vice Chair

Leslianne Smith - Secretary

Sam Webb - Treasurer



Nursery

The school has a nursery and we are able to offer part-time nursery schooling for children aged 3-5 years. Children are offered five funded sessions totalling 15 hours (free) which they can take in any combination, subject to availability. Additional learning sessions are available at a charge of £15 per session, subject to availability.

Some parents are eligible for the extended entitlement of a further 15 hours which they can also take here if your child takes their initial free funded places with us. Our nursery admissions prioritise siblings of a child already attending the infant or junior school.

We also offer a Lunch Club to enable your child to stay all day or add on to a half day session. This is charged at £2.50 which covers lunchtime supervision/cleaning costs.

Please note we do not offer split funding with other providers for the initial 15 hours free funded places.

Nursery am	8.40 am to 11.40 am
Nursery Lunch club	11.40 am to 12.20 pm
Nursery pm	12.20 pm to 3.20 pm

Children in the nursery are not expected to wear school uniform. Please send them in easily washable clothes that they can manage for themselves. For example, trousers with elasticated waists are easier for children in a hurry to use the toilet!

Please also make sure that children's shoes are not open toed and do not have long laces, which can be a trip hazard or get caught on climbing equipment.

Please mark your children's clothes with their name, including shoes.





Great Bradfords

INFANT AND NURSERY SCHOOL

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