





English



- We will be having a big focus on developing children's writing skills this year.
- We will be base our story writing on the picture book 'Stardust' by Jeanne Willis.
- We will be learning about and writing diary entries from the perspective of Samuel Pepys, who lived through the Great Fire.
- We will recap some phonics learning from Year 1, before starting daily spelling lessons, including the spelling of common exception words from the Year 2 list.

Mathematics

- Place Value to 100 – developing ordering and comparing skills
- Representing numbers in different ways 
- Addition and Subtraction – adding three 1-digit numbers, bonds to 100 ($84 + _ = 100$), progressing to adding and subtracting two 2-digit numbers crossing 10
- Counting money and making amounts in different ways, finding totals and change 
- Multiplication and Division – making equal groups and arrays

RE

Our theme in RE is 'Myself', where we will be learning to...



- Understand different feelings
- Listen to the ideas of others


Music



In Music we will be focussing on pitch, pulse, tempo, rhythm and dynamics through singing, listening and improvising.

Science

In Science we will be learning about...

- Animals including humans – describing the importance for humans of exercise, how to store medicines safely and personal hygiene
- Properties of materials and their suitability for different purposes
- We work scientifically by – asking questions, making observations, grouping and classifying and performing simple tests 

Art & Design



In Art we will be...

- Developing our colour mixing skills to improve our understanding of tints, shades and tones.
- We will paint a fiery London sky scene taking inspiration from David Best's burning sculpture. 



Year 2 Autumn Term

How you can help at home

Ensure children have their reading book and water bottle in school each day. 
Read at home with your child and write in the reading diary. Support your child to work through levels on *Numbots* and *Reading Eggs*. Counting in 2s, 5s & 10s forwards and back is a valuable thing to do at home. Make sure clothes are named. Send your child to school in PE kit on their PE days (see signs in classroom windows) 



History

In History, we will be learning about the Great Fire of London (1666).

We will investigate how the fire started, why it was so destructive and evaluate whether more could have been done to slow the spread of the fire across the city.

We will also consider the decisions made by those in charge of the city when it came to rebuilding London, once the fire had ended.

PSHE


Our work in PSHE (Personal, social, health and economic education) will focus on 'Being Me' and 'Celebrating Differences'.

We will learn about...

- How our behaviour can impact others
- Rights and responsibilities


PE

In PE we will be...

- Creating dances based on 'The Secret Garden' 
- Moving with balance and coordination in gymnastics

Design & Technology

In DT we will be...

- Creating a model to depict London in 1666.
- We will need to join, assemble and combine materials and components. 
- Use a range of tools and equipment to perform practical tasks such as, cutting, shaping, joining and finishing.

Computing

We will learn to...

- Create codes and algorithms to control on-screen characters
- Learn how to stay safe online, including the importance of keeping personal information private and what to do if something we see online worries us 