

Communication and Language

- Listening to others one-to-one and in small groups
- Increasing our vocabulary by learning new words and their meanings



- Responding to simple instructions
- Showing confidence in asking adults for help
- -Listening to stories and joining in with songs and rhymes

Expressive Art & Design

- Taking part in pretend play

world tovs and equipment

exploring different textures

- Exploring colour and colour

- Creating movement in

- Observing other children and

- Joining in with dancing and

- Singing familiar songs and

- Using construction toys to

adults, using them as positive

and properties

response to music

learning new ones

build and balance

role models

ring games

mixing

- Telling stories through small-

- Joining materials together and

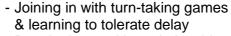
-Beginning to understand 'why' and 'how' questions

Physical Development

- Developing our independence in getting dressed and undressed, and in using the toilet and washing our hands
- Learning to fasten our coat zips and to put on gloves during colder weather
- Pouring our own drinks and accessing snack independently
- Developing our gross-motor skills through climbing and the use of trikes and scooters
- Practising mark-making on large and small scales

Personal. Social and **Emotional Development**

- Choosing and using different resources
- Following and showing an A understanding of rules, boundaries and routines



- Developing positive relationships with others and making new friends

Mathematics

- Making comparisons between objects relating to size, length, weight and capacity
- Completing inset and regular puzzles
- Using our fingers to represent numbers
- Beginning to link numerals and amounts (to 5)
- Learning and singing number songs and rhymes



Understanding the World

- Observing seasonal changes and making observations within our environment
- Using our senses to explore the world around us
- Recognising and describing special times and events for our families and friends
- Developing positive attitudes about the differences between people



Nursery

In the Autumn Term, we will be...

How you can help at home



- Make everyday routines fun
- Ask your child if they can give possible solutions to problems, e.g. not enough cutlery when setting the table
- Give your child opportunities to take appropriate risks, e.g. by allowing them to use child scissors at home, or to help with baking and cooking activities
- Play role-play games and make-believe games with your child, e.g. by pretending to be a shopkeeper, using cardboard boxes and foil to make a space rocket, build a den together
- Promote good manners by encouraging 'please' and 'thank you'
- Encourage your child to walk, ride, or scoot to/from nursery
- Support their independence skills by practising putting on coats & shoes, fastening zips, & turning sleeves the right way

- Listening to and joining in with stories and rhvmes
- Beginning to understand that print has meaning and is read from left to right, and from top to bottom
- Developing phonological awareness through songs, rhymes, listening games and instruments
- Ascribing meaning to signs, symbols and logos
- Practising early writing in different context and ascribing meaning to drawings, paintings and early writing









