

Nursery

In the Summer Term, we will be...

How you can help at home

- Visit somewhere new, e.g. a museum, a castle, a theatre,

or the beach. Travelling there by bus or train can also be

independence, i.e. putting on socks, shoes, turning sleeves

- Encourage your child to help to tidy away toys at home

- Arrange play dates or park dates with nursery friends to

support your child's transition into school/ their return to

nursery in September after the long summer break

- Practise holding and using scissors comfortably and

effectively to cut paper and/or playdough

exciting and memorable for young children.

- Practise dressing and undressing to develop

the right way, taking off jumpers/t-shirts

and/or help with household jobs

#### Communication and Language

- Listening to longer stories and
- remembering more of what happens
- -Using a wider range of vocabulary
- -Learning to express points of view and debating when we disagree
- with an adult or a friend
- -Continuing to practise sounds and tenses
- -Learning the meaning of new words
- -Keeping conversations going
- -Listening to and following two-part instructions

### Expressive Art & Design

- Developing more complex stories using small-world toys and equipment
- Making imaginative 'smallworlds' with blocks and construction equipment
- Developing our own ideas and then deciding which materials to use to express them
- Continuing to add detail to our drawings and using drawing to represent ideas
- Listening to different sounds
- Responding to different types of music
- 'pitch matching' by singing the pitch of a tone sung by another person
- Playing instruments with increasing control

### **Physical Development**

- Practising skipping, hopping, standing on one leg, and moving in different ways
- Throwing, catching and kicking balls to practise aim and control
- Initiating and joining in with group games and making up games with friends
- Developing our gross-motor skills & making large body movements
- Holding and using scissors effectively
- Learning to be 'sun safe'

### Personal, Social and Emotional Development

- Developing our sense of responsibility and being part of a community
- Practising skills of assertion, negotiation and compromise
- Showing more confidence in social situations
- Recognising and talking about our own and others' feelings

# State and

### **Mathematics**

- Talking about and exploring 2D and 3D shapes
- Describing routes that are familiar to us
- Continuing to practise fast recognition of objects 'subitising' to 3, then 5
- Experimenting with our own symbols and/or marks
- Extending and creating ABAB patterns and spotting errors in patterns

# Understanding the World

- Planting seeds and caring for growing plants
- Learning and understanding the key features of the life cycle of a plant and an animal
- Developing our understanding of the wider world by talking about different countries and the differences we have experienced or seen in photographs or on screen

## Literacy

- Learning the names of different features of a book
- Continuing to practise drawing recognisable figures and correctly forming some letters in our names
- Engaging in conversations about stories
- Spotting and suggesting rhymes
- Clapping syllables in words
- Developing our understanding that print has meaning and can be used for different purposes
- Ascribing meaning to drawings, paintings and early writing
- Handling different types of books with care

