



## Phonics

### English



We will be looking at the following;

- Sentence construction using nouns, verbs and adjectives.
- Punctuation using question marks and exclamation marks
- Stories with a familiar setting. (e.g. *Jack and the Beanstalk*)
- Using the suffixes -ed, -ing, -er & -est.
- Using the prefix 'un'.
- Non-fiction writing – newspaper reports

The children will continue to work on their blending and segmenting skills in Phonics.

The Phonics Screening Check is also this term.



### Mathematics



Pupils will be focusing on the following:

#### Multiplication & Division

- Counting in 2s, 5s and 10s; Doubles; Arrays; Making equal groups by sharing and grouping.

#### Fractions

- One half and one quarter of shapes, objects and quantities

#### Geometry – Position & Direction

- Using directions including left, right, turns and ordinal numbers.

#### Place value of numbers within 100

- Counting forwards and backwards within 100; Partitioning and comparing numbers.

#### Measurement – Money & Time

- Recognising denominations; Counting coins; Telling the time using o'clock and half past; days of the week; months of a year; hours, minutes and seconds.



### RE

Our topic for this term is: **Creation**

We will exploring a range of beliefs regarding the question - How did the Universe come to be?

### Music

- Exploring sounds created by a variety of different instruments and voice, describing their pitch and timbre.
- Playing simple listening games, identifying and copying simple pitch patterns using a variety of tuned and untuned percussion instruments.



### Science



The topics we will be covering are:  
**Seasonal Changes**

- Observe changes across the four seasons.
- Describe weather associated with the seasons and how day length varies.

#### Introduction to Plants

- Identify and name plants and trees.
- Identify the parts of a plant

#### Investigations through stories

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.



### Art & Design/



#### 3D Sculpture and Paper Play

- Focus on techniques, including: rolling paper tubes; shaping paper strips and constructing imaginative sculptures.



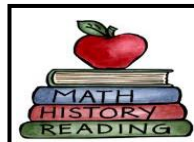
#### Weaving

- Expressing opinions about art
- Using creative techniques (Wool wrapping & weaving)
- Understand the work of artists (Cecilia Vicuna)

### Design & Technology

#### Mechanisms – Wheels and Axles

- Making wheels and an axle to create a pull-along toy



## Year 1 Summer Term



#### How you can help at home

- Read your child's share book to them and other stories.
- Reading their book 5 times a week. Remember to record this in your child's journal.
- Complete 20 minutes of Reading Eggs and 20 minutes of NumBots for homework each week.
- Play the White Rose 'One Minute Maths' app.
- Taking walks around your local environment, discussing the things that you see.



### PSHE



Our topics this term are:

- Relationships (*Summer 1*)
- Changing Me (*Summer 2*)

### PE



The children are focusing on:

- Sending and receiving skills (*Summer 1*)
- Target games and athletics (*Summer 2*)

### Geography



#### Geographical Skills and Fieldwork:

- Recognise basic human and physical features in our local area.
- Draw a simple map.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.



#### History

##### How have explorers changed the world?:

- Understand events in relation to the present day and compare how exploration has changed over time.
- Describe how an explorer is significant and how they impacted events or people's ideas.
- Sequence events on a timeline.

### Computing



The children will focus on:

- Recognising uses of technology outside of schools.
- Understanding and creating animations.
- Creating simple computer programs using code.

