



English

- We will be having a big focus on developing children's writing skills this year
- We will be base our story writing on the picture book 'The Friendship Bench' by Wendy Meddour.
- Writing poetry
- Writing our own versions of the 'Lighthouse Keeper's Lunch'
- Writing Non-Chronological reports on the topic of hibernation
- We will recap some phonics learning from Year 1, before starting daily spelling lessons, including the spelling of common exception words from the Year 2 list.



Mathematics

- Place Value to 100 – developing ordering and comparing skills
- Representing numbers in different ways
- Addition and Subtraction – adding three 1-digit numbers, bonds to 100 ($84 + __ = 100$), progressing to adding and subtracting two 2-digit numbers crossing 10
- Counting money and making amounts in different ways, finding totals and change
- Multiplication and Division – making equal groups and arrays



RE

Our theme in RE is 'Theology', where we will be learning ...

- Why is light an important symbol for Christians, Jews and Hindus?
- What does the nativity story teach Christians about Jesus?



Music

In Music we will be focussing on exploring pulse and rhythmic patterns using their voices expressively and playing tuned and un-tuned instruments musically.



Science

In Science we will be learning about...

- Uses of Everyday Materials
- Naming materials and their properties
- Suitability of materials for different uses.
- Plant based materials
- Reduce, Reuse & Recycle
- How paper is made
- Eco friendly products
- Investigating good growth conditions for seeds



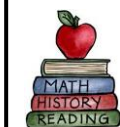
Art & Design

In Art we will be...

- Developing drawing skills, including tone, texture, line shape, space and colour.
- Exploring a range of artists by comparing similarities and differences.
- Design, make and print with a tile.



Year 2 Autumn Term



PSHE

Our work in PSHE (Personal, social, health and economic education) will focus on 'Being Me' and 'Celebrating Differences'.

We will learn about...

- How our behaviour can impact others
- Rights and responsibilities



PE

In PE we will be...

exploring body movements, changing speed and direction, balance, hopping jumping and landing safely.
Team building, problem solving and communicating



Design & Technology

In DT we will be...

- Designing and creating a chair for baby bear after exploring natural and man-made structures.
- Testing material's strength and stability.
- Evaluating our constructions.



How you can help at home

Ensure children have their reading book and water bottle in school each day.

Read at home with your child and write in the reading diary. Support your child to work through levels on *Numbots* and *Emile*. Counting in 2s, 5s & 10s forwards and back is a valuable thing to do at home.

Make sure clothes are named. Send your child to school in PE kit on their PE days (see signs in classroom windows)



History



In History, we will be ...

Finding out about how schools have changed over the years exploring similarities and differences and making comparisons between then and now.

Geography



In Geography we will be...

Finding out why our world is wonderful by exploring aerial views, naming and locating the world's 5 oceans and exploring human and physical features.

Computing

We will be...

- Learning about the technology around us
- Using and creating Algorithms
- Creating and debugging simple programs
- Creating, editing and storing digital content
- Learning about digital photography
- Learning about internet safety

