

### **Communication and Language**

- Listening to others one-to-one and in small groups
- Increasing our vocabulary by learning new words and their meanings
- Responding to simple instructions
- Showing confidence in asking adults for help
- -Listening to stories and joining in with songs and rhymes
- -Beginning to understand 'why' and 'how' questions

## **Physical Development**

- Developing our independence in getting dressed and undressed, and in using the toilet and washing our hands
- Learning to fasten our coat zips and to put on gloves during colder weather
- Pouring our own drinks and accessing snack independently
- Developing our gross-motor skills through climbing and the use of trikes and scooters
- Practising mark-making on large and small scales

# Personal, Social and Emotional Development

- Choosing and using different resources
- Following and showing an understanding of rules, boundaries and routines
- Joining in with turn-taking games& learning to tolerate delay
- Developing positive relationships with others and making new friends

### **Mathematics**

- Making comparisons between objects relating to size, length, weight and capacity
- Completing inset and regular puzzles
- Using our fingers to represent numbers
- Beginning to link numerals and amounts (to 5)
- Learning and singing number songs and rhymes



# **Expressive Art & Design**

- Taking part in pretend play
- Telling stories through smallworld tovs and equipment
- Joining materials together and exploring different textures and properties
- Exploring colour and colour mixing
- Creating movement in response to music
- Observing other children and adults, using them as positive role models
- Joining in with dancing and ring games
- Singing familiar songs and learning new ones
- Using construction toys to build and balance



# <u>Nursery</u>

In the Autumn Term, we will be...



# Observing seasonal changes and making observations within our environment Using our senses to explore the world around us

Pagarising and describing appoint times and

**Understanding the World** 

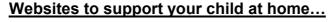
- Recognising and describing special times and events for our families and friends
- Developing positive attitudes about the differences between people

### Literacy

- Listening to and joining in with stories and rhymes



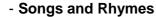
- Beginning to understand that print has meaning and is read from left to right, and from top to bottom
- Developing phonological awareness through songs, rhymes, listening games and instruments
- Ascribing meaning to signs, symbols and logos
- Practising early writing in different context and ascribing meaning to drawings, paintings and early writing



- Busy Things

Interactive games and activities to support all areas of learning within the Early Years Foundation Stage.

www.busythings.co.uk
Username: home6247
Password: bubble6527



Animations of some of the best-known traditional nursery rhymes

https://www.bbc.co.uk/teach/school-radio/articles/zhwdgwx