

## English

We will write a biography of the life of the lighthouse keeper Grace Darling. You might want to do some research at home about her first. We will be doing some instructional writing later in the term, informing readers how to make a bird feeder. Our narrative writing focus will be based on the book 'Little Red Reading Hood' by Lucy Rowland.

We complete reading comprehension each week to build upon our retrieval and inference skills. Where possible these are linked to current topics. Phonics and spelling lessons continue daily as well as the children learning to spell common exception words.



## Mathematics



In Maths we will be focusing on the following areas...

- **Money** – counting pounds and pence, making and comparing amounts and finding change.
- **Multiplication & Division** with a focus on the 2x, 5x and 10x tables.
- **Measurement** – ordering and comparing lengths/heights, measuring to the nearest cm.
- **Mass, capacity & temperature** – measuring in g, kg, ml, l and °C



## RE

We will be exploring the questions 'How do Christians belong to their faith family?' (with a strong focus on Baptism) and 'How do Jewish people celebrate Passover?'



## Music



We will be exploring how music can communicate different moods and emotions. We will compose and improvise our own music on the theme of weather in small groups.



## Science



In Science we will be learning about habitats and life cycles.

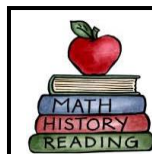
- We will be discovering plants and animals in a range of habitats including woodlands, rainforests and oceans.
- We will then be identifying the stages of animal life cycles and carrying out tests to record growth.



## Art & Design



Art lessons focus on primary and secondary colours, colour mixing, and creating textures using different tools. We also explore texture and composition whilst developing our collage techniques using a range of different materials.



## Year 2 Spring Term



## PSHE



Our work in PSHE this term will focus on 'Dreams and Goals' and 'Healthy me'.

We will learn about:

- How it feels to be successful.
- How to keep our body and mind healthy.

## PE

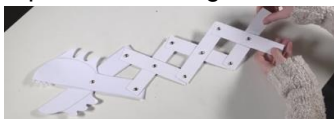


In PE we will be...

- Moving with balance and coordination in gymnastics.
- Developing core skills needed in ball games.

## Design & Technology

In DT, we will be using a combination of pivots, levers & linkages to make a rather impressive moving monster.



## How you can help at home



Ensure children have their reading book and water bottle in school each day.  
Read at home 5 times a week with your child and write in the Learning Diary.  
Support your child to work through levels on *Numbots* and *Emile*.  
Make sure clothes are named.  
Send your child to school in PE kit on their PE days (see signs in classroom windows)



## History & Geography

In History, we will be exploring the question "How did we learn to fly?" by looking at individuals who have contributed to the history of flight including the Wright brothers and Amelia Earhart.

In our Geography lessons, we will be trying to decide whether we would prefer to live in a hot or a cold country. *What do you think?*  
We will map out hot and cold places globally (with particular focus on the North/South poles & Kenya) whilst naming and locating the continents and oceans of our world.



## Computing



In our Computing lessons, we will develop our programming skills by creating and debugging sequences of instructions for devices such as floor robots.

We will also be collecting, organising and presenting data by making digital pictograms.

