



## English



Our narrative writing will be based on the traditional tales found within 'The Jolly Postman or Other People's Letters' storybook. Our focus is on sentence construction using nouns, verbs and adjectives and punctuating sentences using question marks and exclamation marks.

## Phonics

Will we write weather reports linked to our learning in Geography when we begin our non-fiction writing?



The children will continue to develop their blending and segmenting skills in Phonics.

## Art & Design

Our art lessons will see us work with paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop their skills in creating 3D structures and applying painting skills in three-dimensional art.



## Design & Technology

In D&T, we will develop our textiles skills by designing, joining and decorating a puppet from the picture book story 'Whatever next?!'



## Mathematics



In our Maths lessons, we will be focusing on the following areas:

- Place value of numbers within 20 (Spring 1) and 50 (Spring 2).
- Counting forwards and backwards within 20 (Spring 1) and 50 (Spring 2).
- Recognise and write numbers as numerals and words.
- Addition and subtraction within 20.
- Compare and measure length, height, weight and volume.

You could practise your forwards and backwards counting at home!

## Religious Education



In our RE lessons, we will find out about how Jewish people observe Shabbat and what they remember at this time. As we approach Easter, we will be discovering what the cross means to Christians.

## Music



We will be exploring making sounds in different ways using instruments and our voices. We look at how musicians use dynamics, tempo and timbre in their music to bring a character or theme to life.



## Science



Our initial focus will be on 'Everyday Materials'. We will be identifying and naming objects and the materials from which they're made from. Have a look around your home, can you find items made of plastic, wood or metal?



Our focus then shifts to observing seasonal changes. We will explore the four seasons and their effects on weather patterns, tress and daylight hours.



## Year 1 Spring Term



### How you can help at home

- Read the children's share book to them and other stories.
- Reading their book 5 times a week. Remember to record this in your child's journal.
- Complete 20 minutes of Emile and 20 minutes of NumBots for homework each week.
- Play the White Rose 'One Minute Maths' app.



## History & Geography



In our History lessons, we will be looking at how toys have changed over time, with a particular focus on teddy bears. We consider what toys might look like in the future.



Our Geography learning will be aimed at answering the question 'What is the weather like in the UK?' We'll be looking at the countries and cities of the UK and completing daily weather records.

## PSHE

The PSHE topics this term are:

- Dreams and Goals
- Healthy Me



## PE



In PE we will be...

- Moving with balance and coordination in gymnastics.
- Be introduced to the concept of invasion games



## Computing



The children learn basic programming ideas by giving instructions to a floor robot or on-screen character. They write simple sequences to make it move. Pupils learn to sort and group objects or images based on properties. They begin to understand that computers store and organise data in similar ways.