



English



We begin the term by reading and writing poetry before moving on to writing narrative texts based on the stories 'The Marvellous Squishy Fluffy Itty Bitty' by Beatrice Alemagna and Stardust by Jeanne Willis. Later on we will be writing newspaper reports.

In Reading, we will be working hard to develop our comprehension skills, including our ability to infer and retrieve. Keep up that practice at home!

Daily phonics and spelling will continue, as well as the children learning to spell common exception words.

Mathematics



- Addition and subtraction of two 2-digit numbers with an exchange.
- Writing simple fractions and finding fractions of amounts, quantities and shapes.
- Solving multiplication and division problems.
- Position and direction, including left, right, clockwise and anticlockwise.
- Measuring mass, capacity and temperature using the appropriate units (g/kg, ml/l, °C)
- Telling the time to the nearest 5 minutes.
- Measuring length and height in metres and centimetres.



RE



In Religious Education, we will be exploring the range of different views people have about God. We will work towards formulating our own personal views regarding the idea of God.

Music

In Music we will be focusing on pitch, pulse, tempo, rhythm and dynamics through singing and listening to songs that make us feel happy.



Science



In Science we will be ...

- Exploring microhabitats and naming some of the minibeasts that can be found there.
- Observing how seeds and bulbs grow into plants
- Investigating what plants need to grow and stay healthy
- Working scientifically – asking questions, making observations, grouping and classifying, performing simple tests



Art & Design

In Art, we will be...

- Exploring clay – making a pinch pot before designing and making a clay tile and using a range of joining techniques.



Design & Technology

In DT, we will be...



- Exploring mechanisms
- Using a range of materials and techniques to create a fairground wheel.



Year 2 Summer Term



How you can help at home

Ensure children have their reading book and water bottle in school each day.
Read at home 5 times a week with your child and write in the reading diary.
Support your child to work through levels on *Numbots* and *Emile*
Make sure clothes are named.
Send your child to school in PE kit on their PE days (see signs in classroom windows)



PSHE

Our work in PSHE this term will focus on 'Relationships' and 'Changing me'. We will learn about:

- The variety of relationships in our lives.
- Changes that may happen both to us and around us.



PE



In PE we will have...

- An athletics focus, looking to develop our skills in the areas of sprinting, jumping and throwing. Excellent preparation ahead of sports day!

History & Geography

In History our topic is *What is a Monarch?* where we will be learning about...

- Monarchy
- King Charles III
- William the Conqueror
- Norman castles



In Geography our topic is *What is it like to live by the coast?* where we will be learning about...

- seas and oceans
- physical and human features
- how people use the coast

Computing



In our Computing lessons we will be...

- Learning about digital music and how technology is used to create music.
- Programming quizzes – create their own quiz questions using Scratch Jr

