



Communication and Language

- Listening to longer stories and remembering more of what happens
- Using a wider range of vocabulary
- Learning to express points of view and debating when we disagree with an adult or a friend
- Continuing to practise sounds and tenses
- Learning the meaning of new words
- Keeping conversations going
- Listening to and following two-part instructions

Physical Development

- Practising skipping, hopping, standing on one leg, and moving in different ways
- Throwing, catching and kicking balls to practise aim and control
- Initiating and joining in with group games and making up games with friends
- Developing our gross-motor skills & making large body movements
- Holding and using scissors effectively
- Learning to be 'sun safe'

Personal, Social and Emotional Development

- Developing our sense of responsibility and being part of a community
- Practising skills of assertion, negotiation and compromise
- Showing more confidence in social situations
- Recognising and talking about our own and others' feelings

Mathematics

- Talking about and exploring 2D and 3D shapes
- Describing routes that are familiar to us
- Continuing to practise fast recognition of objects 'subitising' to 3, then 5
- Experimenting with our own symbols and/or marks
- Extending and creating ABAB patterns and spotting errors in patterns

Expressive Art & Design

- Developing more complex stories using small-world toys and equipment
- Making imaginative 'small-worlds' with blocks and construction equipment
- Developing our own ideas and then deciding which materials to use to express them
- Continuing to add detail to our drawings and using drawing to represent ideas
- Listening to different sounds
- Responding to different types of music
- 'pitch matching' by singing the pitch of a tone sung by another person
- Playing instruments with increasing control



Nursery

In the Summer Term, we will be...



Understanding the World

- Planting seeds and caring for growing plants
- Learning and understanding the key features of the life cycle of a plant and an animal
- Developing our understanding of the wider world by talking about different countries and the differences we have experienced or seen in photographs or on screen

How you can help at home

- Practise holding and using scissors comfortably and effectively to cut paper and/or playdough
- Visit somewhere new, e.g. a museum, a castle, a theatre, or the beach. Travelling there by bus or train can also be exciting and memorable for young children.
- Encourage your child to help to tidy away toys at home and/or help with household jobs
- Practise dressing and undressing to develop independence, i.e. putting on socks, shoes, turning sleeves the right way, taking off jumpers/t-shirts
- Arrange play dates or park dates with nursery friends to support your child's transition into school/ their return to nursery in September after the long summer break

Literacy

- Learning the names of different features of a book
- Continuing to practise drawing recognisable figures and correctly forming some letters in our names
- Engaging in conversations about stories
- Spotting and suggesting rhymes
- Clapping syllables in words
- Developing our understanding that print has meaning and can be used for different purposes
- Ascribing meaning to drawings, paintings and early writing
- Handling different types of books with care