



Great Bradfords

INFANT AND NURSERY SCHOOL

Climate Action Plan

Adaptation and Resilience

We will develop an awareness of the weather challenges facing our school and the local area and how we can best prepare for these. We will also consider the air quality within school and how this can be improved.

Action	Responsibility and stakeholders	Timescale	Information and/or resources required	Cost	Progress
Heatwave planning- Ensure plans are in place in the case of a heatwave.	All SLT	Established spring/summer 26. Ongoing.	Access to local environmental knowledge	Staff time	Risk assessment in place and can be amended on an ongoing basis. All latest guidance followed.
Air quality/ temperature in classrooms, communal areas and office spaces.	Premises Plan HT, Office Manager, Site Manager	Budget plan 26-27.	Premises Plan Budget and funding streams	Staff time	Budget does not currently allow for anything other than essential works. Build into plan for window coverings for KS1.

Biodiversity

We aim to improve the utilisation of our space around the school. Children are able to help with looking after our green spaces, predominantly the Eco-Club; however this will be able to be more accessible to more children once additional spaces are created/ upgraded.

Over the next year we are hoping to further develop our use of the outdoors in both curriculum based lessons and nurture learner-led exploration and

discovery.					
Action	Responsibility and stakeholders	Timescale	Information and/or resources required	Cost	Progress
Develop the area along the path to nursery. Plan for planting for pollinators, including butterflies.	HT, Sit Manager, Office Manager, Eco-Club Children and staff	26-27	Funding grant not given in 25-26. Reapply when possible.	£500	Eco-club developed the raised beds in 25-26.
Renovation of the bottom playground into a sensory eco garden.	All staff, Eco-Club, all children	Beginning summer 26 with Eco Week and designs by children.	Grant secured summer 26.	£2500	Begin autumn 26.

Climate Education and Green Careers

We are developing a whole school approach which incorporates climate change into the curriculum and school life. Through our curriculum, we will ensure that every year groups have access to an environmental education. We continue to seek out good practice to get inspired and share learning with other education settings on learning about climate change. Through lessons, assemblies and the curriculum plan we encourage behavioural change by the students to help the environment. Efforts have been made to ensure that environmental concerns are covered in a wide range of curriculum areas such as Geography, Science and RE. An environmental assembly takes place every term, and every effort is made to celebrate the environment such as on 'Earth Day' or through 'Eco-Week'. Where possible children have the opportunity to benefit from visitors in school too such as recycling workshops. We have an Eco-Club who help lead on many aspects of environmental education and community initiatives.

Action	Responsibility and stakeholders	Timescale	Information and/or resources required	Cost	Progress
Audit the curriculum content and ensure	Whole school	Beginning Autumn Term 2025	Access to planning Training day	Staff time	A clear environmental thread runs through the

environmental education is a thread running through it.					curriculum.
Continue to engage with Education Nature Park.	HT	Autumn Term 2026	https://www.educationnaturepark.org.uk/	Free	
Continue to develop the Eco-Club further to develop behavioural change throughout the school.	HT Staff running the club Whole school	Ongoing from Autumn Term 2026	https://www.eco-schools.org.uk/ https://www.educationnaturepark.org.uk/ Communications with families	Staff time Club runs after school Assembly time	

Decarbonisation

At our school we continually work to minimise our paper use and colour photocopying. Communication with parents is via Class Dojo which reduces paper waste. We have food waste bins for break time snacks and in the staffroom.

Bike racks are available for children to use.

Resources are mindfully brought to reduce over ordering and reduce wastage. Where possible, local suppliers are used to reduce the travel emissions of the supplies.

Regular reminders are given to staff to switch off all lights, appliances and plugs when not in use. Energy costs are monitored. Staff are reminded that windows and doors should be kept closed when the heating is on to ensure maximum efficiency of insulation and warmth. LED lighting is in place across the school.

Action	Responsibility and stakeholders	Timescale	Information and/or resources required	Cost	Progress
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Continue to promote the local Anti-Idling Campaign.	HT Eco-Club Whole school community	Ongoing	schools-toolkit	Staff time	
Reduce waste where possible and make sure that waste is put in correct bins to aid with recycling.	Eco-Club Whole school	Ongoing	Premises plan Eco-Club posters	Staff time Eco-Club runs after school	
Encourage walking and cycling to school through the curriculum.	Whole school community	Ongoing	Education over safe walking and cycling to school		
Complete litter picks on the school site and in the community where possible.	HT Eco-Club	Ongoing	Litter picking equipment available from ECC/BDC.	Free equipment	
TastEd funded CPD for staff and sessions for children on improving eating habits and the quality of lunchboxes as well as reducing food waste.	Whole school	Ongoing	Funded sessions delivered by TastEd charity.	Grant funded	Very successful project ran 25-26 with funding. To continue the project as it is set, we would need additional funding. However, we have curriculum plans and will incorporate as much as we can, particularly in EYFS.